ABSOLUTE RATING: Good IMPROVEMENT RATING: Good

Number of high schools with students similar to ours: 37. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Good Good

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	(Our School			Students Like Ours		
	1999	2000	2001	1999	2000	2001	
Passed all 3 subtests	56.3	59.2	54.5	58.2	62.5	62.3	
Passed 2 subtests	23.7	20.4	25.5	20.6	18.9	18.9	
Passed 1 subtest	12.6	13.4	7.9	13.0	12.0	11.4	
Passed no subtests	7 4	7.0	12 1	8.2	6.7	7.3	

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	10.7%	14.8%
at four-year institutions		
% of seniors who met the SAT requirement	13.4%	15.7%
% of seniors who met the grade point average	48.2%	43.2%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS							
	Seniors						
	Exit Exam Passage	Eligibility for	Graduation				
udent Group	Rate by Spring 2001	LIFE Scholarships	Rate				
Il students	95.7%	10.7%	N/A until 2003				
udents with disabilities her than speech	100.0%	0.0%					
udents without sabilities	95.5%	11.2%					
ender							
ale	93.5%	6.6%					
emale	98.1%	15.7%					
hnic Group							
rican American	100.0%	10.0%					
spanic	100.0%	0.0%					
hite	94.3%	11.4%					
ther	N/A	N/A					
ınch Status							
ee/reduced-price lunch	92.7%	5.7%					
ay for lunch	97.3%	13.0%					
	udent Group Il students udents with disabilities ner than speech udents without sabilities ender ale emale hnic Group rican American spanic hite ther unch Status ee/reduced-price lunch	Senic Exit Exam Passage udent Group Il students udents with disabilities ner than speech udents without sabilities ender ale emale 93.5% emale 98.1% hnic Group rican American spanic hite 94.3% hher N/A unch Status ee/reduced-price lunch	Seniors				

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	67.5%			
Completers placed	100.0%			
Eligible students enrolled	69.3%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

Ou	r School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL	i School	Lastiteat	Like Ouis	3011001
	¢E 500	N/A	CE CCO	CE CCO
Dollars spent per student	\$5,590		\$5,668	\$5,668
Prime instructional time	89.5%	Up from 88.9%	89.5%	90.1%
Student-teacher ratio	22.0 to 1	N/A	24.3 to 1	25.1 to 1
STUDENTS (n=781)				
 Advanced Placement/ 	38.9%	N/A	32.6%	40.0%
Int'l Baccalaureate Program				
Exam Success Ratio				
Attendance rate	95.6%	Up from 94.7%	94.9%	95.3%
Retention rate	18.9%	Up from 11.8%	11.1%	10.0%
TEACHERS (n=54)				
 Professional Development 	10.0 Days	Up from 8.5	7.6 Days	7.5 Days
days per teacher	•	·	•	•
Attendance rate	95.6%	Down from 96.1°	% 95.6%	95.7%
Teachers with	35.2%	Down from 53.10	% 45.5%	49.4%
advanced degrees				
Continuing	68.5%	Down from 70.6°	% 81.0%	81.0%
contract teachers				
Teachers with	0.0%	No change	3.6%	3.0%
out-of-field permits				
Teachers returning	74.9%	Down from 78.7°	% 84.7%	85.2%
from the previous				
school year				
Average teacher salary	\$33,633	Down 0.0%	\$37,264	\$38,125
- Average teacher salary	φυυ,0υυ	DOWIT 0.076	φυτ,204	φ50,125

SCHOOL FACTS

		Change From	Schools with Students	Median High
Our S	chool	Last Year	like ours	School
SCHOOL				
 Dropout rate 	5.1%	Up from 4.0%	3.6%	2.9%
 Percentage of expenditures spent on teacher salaries 	51.3%	N/A	56.1%	56.4%
 Principal's years at the school 	8.0	N/A	4.0	3.0
 Percent of parents attending conferences 	67.7%	N/A	60.7%	60.1%
 Opportunities in the arts 	Good	N/A	Excellent	Excellent
STUDENTS				
 Older than usual for grade 	14.7%	Up from 12.9%	10.5%	10.1%
 Suspended or expelled 	11	N/A	30	29
 Gifted and talented 	0.0%	N/A	6.3%	7.4%
With disabilities other than speech	13.4%	Up from 11.0%	12.1%	10.7%
 Career/technology students in co-curricular organizations 	3.1%	N/A	6.7%	4.5%
 Enrollment in career and technology center courses 	541	N/A	449	350
 Career students participating in work-based experiences 	18.6%	N/A	29.0%	23.1%





PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Swansea High School serves approximately 800 students per year in grades nine through twelve. The school was located at its current site and opened in the fall of 1979. A new addition was completed in the fall of 2000, which added sixteen additional classrooms. The new wing houses the mathematics, business education, and art departments, plus several special education classes and is home to the school's future ROTC program. Swansea High School cares about every student's success and future. In an effort to continually improve, the school staff, administration, and School Improvement Council have implemented strategies from its five-year strategic plan that drives school improvement. The school has made improvements in areas of standardized testing - all senior who were required to pass the State's Exit Exam (BSAP) passed. Developmental courses were created to assist students who are deficient in areas on the Exit Exam. SAT and PSAT preparation courses are continued to be offered - the high school has had a 22 point increase over the past five years. Parental involvement has improved with the institution of "Report Card Pick-ups," an Open House for the high School, and yearly orientation at the start of every school year. The freshman retention rate has improved by 16%, but it is not where we would like it to be. Swansea High feels that there are still several challenges that are ahead. Challenges include meeting the needs of our freshmen, improving test results, improving behavioral expectations, improving our dropout rates and attendance, and increasing parental involvement. Swansea High's focus for the 2001-02 school year will include academics, attendance, and attitude. The focus will also include an emphasis on the ninth grade class and their transition year, plus an emphasis on technology to assist in improving academics and test scores. The staff at Swansea High School and the School Improvement Council look forward to working with students, parents, and community to make our school the very best that it can be.

Larry Rabon, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	76.1	65.3	(Avail. 2002)
Satisfied with social and physical environment	89.1	76.4	
Satisfied with home-school relations	40.9	81.8	

DEFINITIONS OF SCHOOL RATING TERMS

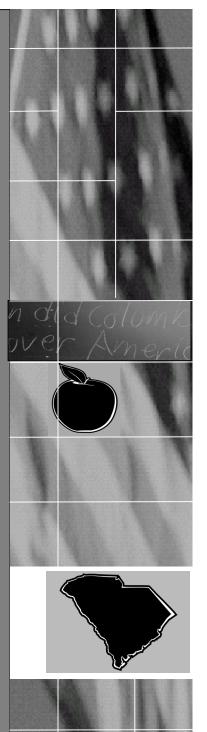
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Swansea High 500 East First Street Swansea. SC 29160

Grades 9-12 High School

Enrollment: 781 Students

Principal

Larry Rabon 803-568-1100

Superintendent

J. Franklin Vail 803-568-1000

Board Chair

Robbie Lee Stabler 803-796-4134

THE STATE OF SOUTH CAROLINA

Annual School	2001
Report Card	2001

School Grade: Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

